Practicum Student's Name:	McKenna Walsh
	2017-02-09
Practicum Student's Email Address:	mwalsh1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Jennifer Roth
Cooperating School:	Northridge
Name of person completing this evaluation:	Loni Miller
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	Irmiller@umary.edu
Overall Rating:	Partially Proficient
Suggestions for Improvement:	 Your directions were clear and the video was a great way to provide instruction. Don't be afraid to stop the video to talk about the content of the video. Before sending the students off to do their flip book you explained your expectations of voice level. Great work reminding them. Suggestions: *Work on transitioning strategies. Try the count down or a certain amount of minutes for the students to get ready. This will help minimize behaviors. This skill will come in time for you. *When you do count down, wait until all are ready to go. *Sometimes showing the video once just to listen can be helpful *Call out the students who are doing the right thing. Students will tend to fall in line to receive a compliment from the teacher. *Classroom management is hard. Stay firm to your expectations. If you told the students a level 5, make them comply. Talk with Mrs. Roth about how she "commands" the students' attention.
Overall Rating:	Proficient

Suggestions for Improvement:	The video was great, but was this review for the students? Remember to explicitly state what the skill is, in this case what is a preposition? The students got a little concerned when you gave them the direction to write down all the prepositions, and you had to give them examples. Do this review immediately, as it will be beneficial to all students. Your directions for the flip book were excellent. This can definitely be used as a formative assessment. Great work giving them time to talk about the skill. You have good movement during independent work time. Continue to practice seeing the entire room as you move around. How can you be positioning yourself to see the other students as you are working with individual students? Great work wrapping up the lesson (even though the students were very excited). Suggestions: *Be careful of asking students to follow along. Tell them. You will always have students that will tell you "no" they do not want to follow along. *Think about writing the sentences on the board to help your visual students.
Overall Rating:	Proficient
Suggestions for Improvement:	You have excellent, professional communication skills. Keep up the great work. When I came into the classroom you were assisting the teacher by getting ready for the student's showcase and getting ready for the lesson. You were doing this without any observed direction from the teacher. Great job. Taking the initiative and being self- directed are both great characteristics to have as a teacher. You are looking and acting like a teacher! Keep up the good work. Suggestions: *Be sure to have your binder organized and ready to go when the supervisor comes in to observe. *Great use of the technology in the room. Don't give up!
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	McKenna, Great work today. It truly was a pleasure to see you in action!Keep trying out new strategies and seeing what works for your own style. I look forward to seeing your growth during your second week. Thank you!