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## **Assessment Details**

3.9 Walsh, McKenna

**SUBMITTED** 2017-10-03 11:20:18

**O** ASSESSED 2017-10-03 16:18:45

ASSESSOR Hintz, Heather (external)

**▼ TYPE** Manual

TOC n/a

INSTRUMENT EDU 400 Practicum II Rubric

OVERALL COMMENT: Miss Walsh is a fantastic teacher. She is energetic, knew the content, was flexible and eager to learn and grow.

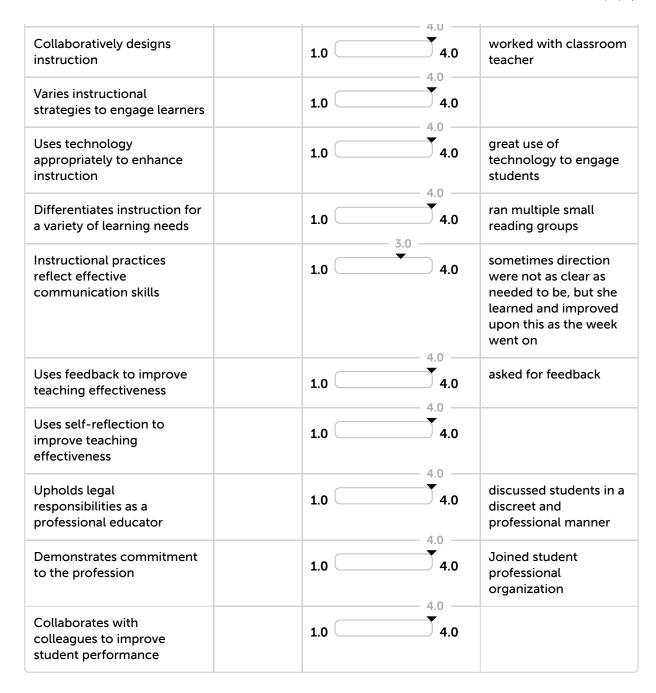
## **Assessed Criteria**

Criterion	Description	Score 4.0	Comments
Supports student learning through developmentally appropriate instruction		1.0 4.0	
Accounts for differences in students' prior knowledge		1.0 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 4.0	
Exhibits fairness and belief that all students can learn		1.0 4.0	
Creates a safe and respectful environment for learners		1.0 4.0	learned students names and called upon them
		4.0	

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Structures a classroom environment that promotes student engagement	1.0	4.0	
Clearly communicates expectations for appropriate student behavior	1.0	4.0	
Responds appropriately to student behavior	1.0	4.0	
Guides learners in using technologies in appropriate, safe, and effective ways	1.0	4.0	
Effectively teaches subject matter	1.0	4.0	
Guides mastery of content through meaningful learning experiences	1.0	4.0	
Integrates culturally relevant content to build on learners' background knowledge	1.0	4.0	
Connects core content to relevant, real-life experiences and learning tasks	1.0	4.0	
Designs activities where students engage with subject matter from a variety of perspectives	1.0	4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving	1.0	4.0	
Uses multiple methods of assessment	1.0	4.0	
Connects lesson goals with school curriculum and state standards	1.0	4.0	had standards connected across all subjects
Uses assessment data to inform planning for instruction	1.0	4.0	
Adjusts instructional plans to meet students' needs	1.0	4.0	adjusted mid lesson

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Annotated Documents

Comments on Page Content