



Assessment Details

3.9 Walsh, McKenna

SUBMITTED 2017-10-03 11:20:18

ASSESSED 2017-10-03 16:18:45

ASSESSOR Hintz, Heather (external)

TYPE Manual

TOC n/a

INSTRUMENT EDU 400 Practicum II Rubric

OVERALL COMMENT: Miss Walsh is a fantastic teacher. She is energetic, knew the content, was flexible and eager to learn and grow.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text"/> 4.0	learned students names and called upon them
		4.0	

Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="4.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="4.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="4.0"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="4.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="4.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="4.0"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="4.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="4.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="4.0"/> 4.0	had standards connected across all subjects
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="4.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="4.0"/> 4.0	adjusted mid lesson

Collaboratively designs instruction			worked with classroom teacher
Varies instructional strategies to engage learners			
Uses technology appropriately to enhance instruction			great use of technology to engage students
Differentiates instruction for a variety of learning needs			ran multiple small reading groups
Instructional practices reflect effective communication skills			sometimes direction were not as clear as needed to be, but she learned and improved upon this as the week went on
Uses feedback to improve teaching effectiveness			asked for feedback
Uses self-reflection to improve teaching effectiveness			
Upholds legal responsibilities as a professional educator			discussed students in a discreet and professional manner
Demonstrates commitment to the profession			Joined student professional organization
Collaborates with colleagues to improve student performance			

Annotated Documents
 Comments on Page Content